Learning to be

Development of Practices and
Methodologies for Assessing Social
Emotional and Health Skills within
Education Systems

Annex A6

Group Presentation Rubric

You can use the following rubric table as guidelines for assessing students; group presentations.

Element	Not Quite (1)	Okay (2)	Way Cool! (3)
All group members participated	One person dominates the presentation	Assignments are distributed unevenly	Each person contributions significantly
Information presented is accurate	Several inaccuracies are included	Minor information errors are included	Information is accurate and current
Information is deliberately organized	Information is disjoined, illogical, and incompatible	Information is at times contradictory or random	Information is sequential, consistent and logical
Presentation is logical and sequential	Presentation was random and hard to follow	Flow of presentation is at times inconsistent	Presentation is logical, understandable, and easy to follow
Visuals are clear and easily seen	Visuals are cluttered, incomplete, and unclear	Visuals support the presentation but lack depth	Visuals are eye-catching, compelling, and support the presentation
Presentation is creative and informative	Information is presented in a didactic way and lacks depth	Presentation is planned but lacks enthusiasm and interest	Presentation is energetic, interesting, and unpredictable
Presentation connects previously presented information	Lacks earlier references and continuity	Connections are at times not obvious or proper	Information is connected seamlessly and appropriately
One main concept is explored	Several ideas are presented without focus	Main concept is at times obscured	Main concept drives all the information and presentation
Includes audience participation	Presenters do all talking, participants appear disengaged	Audience members are engaged frequently	Participants are included throughout the presentation

Source: Williams R. B., Dunn S., E. Brain-Compatible Learning for the Block. Crowin Press, 2008.